

Department of Chemistry and Biochemistry



the affairs of the Department.

U.S. Department of Education

consummation with the vendor. The length of service in these firms ranged from 1 to 10 years.

**WEBSITE STATEMENTS OF SUMMER SCHEDULE AS NEGOTIATED WITH
THE CHAIR** The source of any **diff**

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Figure 1. A 1000 × 1000 pixel grayscale image showing a noisy scene of a person's face.

...and the first time I saw it, I was like, "This is what I've been looking for."

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Figure 10. A 3D visualization of the flow field around the cylinder at $Re = 100$.

Figure 1. A schematic diagram of the experimental setup for the measurement of the absorption coefficient of the sample.

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Figure 1. A 2D visualization of the learned features from the first layer of the neural network. The features are color-coded according to their primary semantic meaning.

the first time, the results of the study were presented at the 2012 meeting of the International Society for Traumatic Stress Studies.

Figure 1. A phylogenetic tree of the *Yersinia* genus based on the 16S rRNA gene sequence. The tree was generated by the neighbor-joining method. Bootstrap values are indicated at the nodes. The scale bar indicates 0.01 substitutions per nucleotide position.

Figure 1. A 2D heatmap showing the distribution of the first principal component of the 3D point clouds across the entire dataset.

Standardized mortality ratio by age group

Figure 1. A heatmap showing the distribution of the first 10 principal components (PCs) across the first 100 samples of the dataset. The color scale indicates the magnitude of the PC values, ranging from -1 (blue) to 1 (red). The heatmap shows that the first few PCs capture most of the variance in the data.

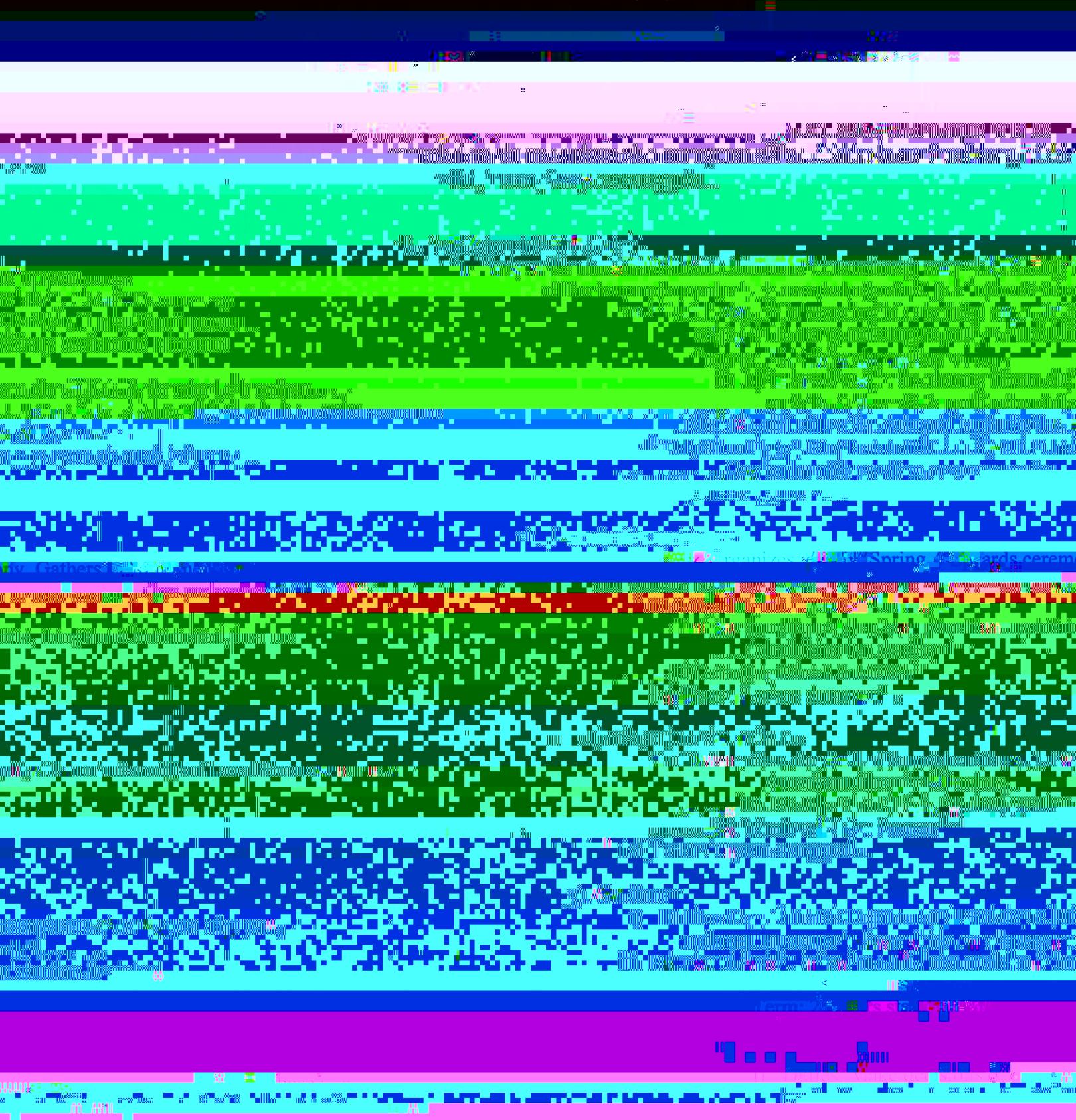
Figure 10. A 1000x1000 pixel image showing a sparse distribution of yellow pixels on a black background. The yellow pixels are concentrated along several horizontal bands and some vertical lines, representing a corrupted input image.

Figure 1. A schematic diagram of the experimental setup for the measurement of the absorption coefficient of the sample.

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Figure 1. A schematic diagram of the experimental setup. The light source (laser) emits light at $\lambda = 532$ nm. The beam splitter (BS) splits the beam into two paths. The first path contains a lens (L₁) and a polarizer (P₁). The second path contains a lens (L₂) and a polarizer (P₂). The two paths converge at a point where they are imaged by a camera (C). The camera captures the interference pattern.

v) Only full professors can vote on a candidate's promotion to Full professor. Both



meeting its responsibilities to evaluate revisions to the graduate curriculum and submit revisions to appropriate accrediting bodies, as needed. Detailed information about the process can be found in the Graduate Curriculum Committee Charter and additional faculty members appointed by the Department. Faculty must be tenure-track, and have either Provisional or

For more information about the project, visit www.earthobservatory.nasa.gov.

A 3D ribbon model of a protein structure. The backbone is shown as a grey ribbon, and side chains are represented by sticks in various colors: blue, red, green, yellow, and orange. A large, irregularly shaped cavity is visible in the center of the protein, surrounded by a dense packing of side chains. The overall shape is somewhat elongated and twisted.

The figure shows a schematic representation of a DNA sequence. A vertical black bar indicates the transcription start site. A blue box labeled 'TATA' is positioned upstream of the start site. Colored arrows (red, green, blue) indicate transcription direction from the start site.

- a) 

c) In the rare event that a quorum is not achieved, the vote will be rescheduled until the next meeting.

Section 3. Passage of a Motion

a) A simple majority of those voting shall be required to pass a motion.

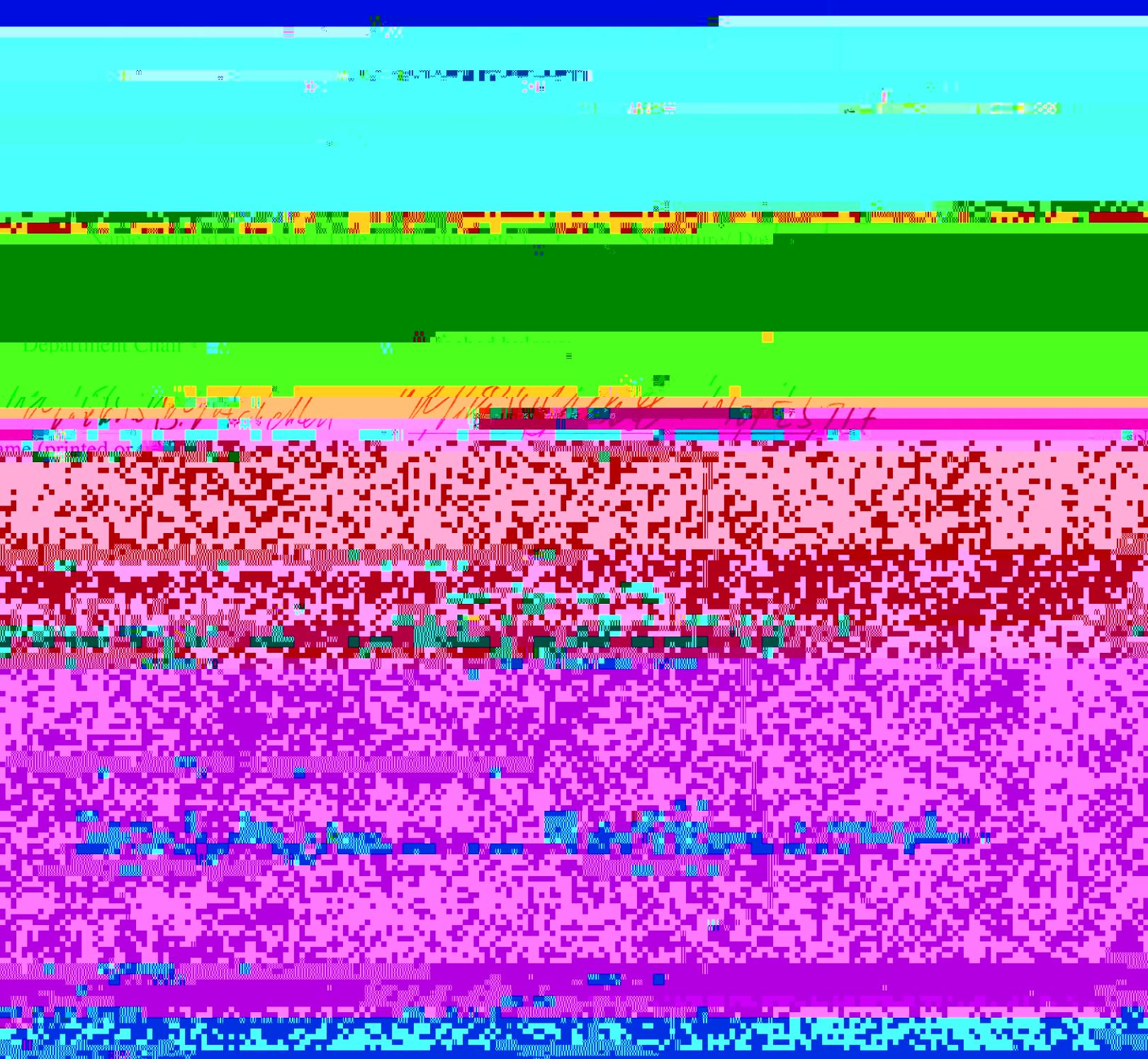
b) A simple majority of the faculty members present at the meeting may propose such changes.

c) The Curriculum Committee will discuss proposals to all Committee members. Each Committee member will be given time to voice concerns prior to the committee vote at these meetings. Faculty members may also voice concerns to the Curriculum Committee vote at these meetings.

d) A majority of the voting Curriculum Committee members must approve the proposed changes.

b) The Department Chair, Human Resources Manager, and the Departmental Committee Chair, working in concert with the Department Administrative Assistant and Department Chair, will work to gather applicants' files, review





From: Pam Cole <pcole@kennesaw.edu>

To: Heather Koopman <hkoopman@kennesaw.edu> **cc:** Heather Koopman <hkoopman@kennesaw.edu>

Cc: Rob McKaig <r.mckaig@kennesaw.edu>

Subject: Re: Chemistry and DFC bylaws

Heather and Marina,

Ivan (copied here) approves the following changes to the DFC bylaws soon.

Please attach this email to the DFC bylaws soon.

Membership: Five faculty members will be tenure track faculty and at least one member of the DFC will be non-tenure track faculty. When possible, at least one member of the DFC will be non-tenure track faculty.

Thanks,

Pam



Pam B. Cole, Ph.D.

Chair, Department of

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